Archives
MSMC

CATALOG SUPPLEMENT

Mount St. Mary's COLLEGE

1985-1986

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1985-1986 CATALOG SUPPLEMENT

The catalog supplement for 1985-1986 contains additions to and changes in the regular catalog for 1984-1986. For all other information, please refer to the regular catalog.

Interterm

For information concerning Interterm, consult the annual Interterm Bulletin.

While efforts have been made to insure the accuracy of the statements in this catalog supplement, students must understand that curricular and degree requirements contained herein are subject to change or elimination. Students should consult the appropriate department or the graduate division for current information as well as for any special rules or requirements imposed by departments or the graduate division.

MOUNT ST. MARY'S COLLEGE
ACADEMIC CALENDAR 1985-86

FALL 1985

September 2	Labor Day
3	Faculty Convocation
4	Transfer orientation, advisement and registration — Chalon Campus
5	Testing of Freshmen (both campuses) who did not complete early registration during the summer
5	Freshmen advisement and registration: 9am-noon; 1pm-4pm (both campuses) — matriculated students only
5-6	Last days for undergraduate students to meet financial obligations for Fall semester: 9am-noon, 1pm-4pm Sept. 5; 9am-noon, 1pm-2pm Sept. 6 (both campuses); late fee applies after 2pm Sept. 6
6	Special student and open registration: 9am-noon; 1-2pm
6-8	Freshmen orientation (Chalon campus) Doheny campus orientation (all new undergraduate students)
7	Graduate/Evening registration (Doheny campus): 9am-noon
9	**Undergraduate classes begin**
16	**Graduate classes begin**
23	Undergraduates — Last day to add a class; to change from lower to upper division credit (or vice versa); to drop a class without a fee ($2 after this date); to register late
30	Graduates — Last day to add a class; to change from lower to upper division credit (or vice versa); to drop a class without a fee ($2 after this date); to register late
October 2	Horizons '85 Convocation: (notification of class cancellations will be available in advance)
22	Last day to file for December '85/January '86 graduation (all students)
October 22- November 4	Notice of mid-semester difficulty (undergraduates)
November 1	Mid-semester break — no classes
November 4- December 12	Graduate advisement and registration for Interterm/ Spring 1986
November 11- 22	Undergraduate advisement and registration for Interterm/Spring 1986
November 22	Last day to file for May 1986 graduation (undergraduates)
27	Last day towithdraw from a class with a grade of "W"; to file for CR/NC grading; to declare audit
28-29	Thanksgiving Vacation

December	16-20	Final Examinations
	21	Christmas Vacation begins

INTERTERM 1986

January	6	**Interterm classes begin**; registration for new and exchange students
	10	Last day to add an Interterm class without a petition; to change from lower to upper division (or vice versa); to drop a class without a fee; to register late
	20	Martin Luther King Jr.'s Birthday; no classes
	22	Last day to withdraw from an Interterm class with a grade of "W"; to file for CR/NC grading; to declare audit
	31	Interterm classes end

SPRING 1986

February	1	Graduate/Evening registration at Doheny campus; 9am-noon
	6	Undergraduate advisement & registration — matriculated students only; 9am-noon; 1pm-4pm (both campuses)
	7	New student orientation; special student registration 9am-noon; 1pm-2pm
	6-7	Last days for undergraduate students to meet financial obligations for Spring semester: 9am-noon, 1pm-2pm Feb. 6; 9am-noon, 1pm-2pm Feb. 7 (both campuses); late fee applies after 2pm Feb. 7
	10	**Spring classes begin** (all students)
	17	Washington's Birthday — no classes
	24	Last day to add a class without a petition; to change from lower to upper division credit (or vice versa); to drop a class without a fee; to register late
	28	Last day to file for a Master's degree to be awarded May 1986
March	21	Last day for A.A. students to file for transfer to baccalaureate degree program (for Fall 1986)
March	27-April 6	Easter Vacation
March	30	Easter Sunday
April	7	Classes resume
April	7-18	Notice of mid-semester academic difficulty
	30	Siena Day (notification of class cancellations will be available in advance)
May	2	Last day for sophomores to declare major
	4	Mary's Day (Honors) — Chalon campus
	5-16	Advisement & early registration for Fall semester 1986
	5	Last day to withdraw from a class with a grade of "W"; to file for CR/NC grading; to declare audit

	19-23	Final examinations
	22	Graduate Hooding — Doheny campus
	24	Laurel Day (Honors)/ Associate Hooding — Doheny campus
		Baccalaureate Hooding — Chalon campus
	25	Commencement — Chalon campus
	26	Memorial Day
June-July:		Early registration for Fall 1986 semester

SUMMER 1986

June	23	**Classes begin**; registration of students who have not completed mail registration — Doheny campus: 9am-noon; late registration fee after this date & time
	30	Last day to add a summer class without a petition; to change level of study; to drop a class without a fee; to register late
July	4	Independence Day; no classes
	21	Last day to withdraw from a class with a grade of "W"; to file for CR/NC grading; to declare audit
August	1	Summer Session ends

ADMISSION

Undergraduate Admission Procedures

Freshman Admission Procedures

6. Accepted freshmen enrolling at Mount St. Mary's College must have an official copy of their SAT or ACT score profile forwarded to the admission office *by the testing agency* prior to the beginning of the student's first semester.

FINANCIAL AID

Satisfactory Progress for all financial aid recipients is defined as follows: To remain eligible for financial aid, students must maintain a cumulative grade point average (gpa) of 2.0. In addition, a minimum requirement of units per semester must be completed: 12 units if full-time, 9 units if ¾ time, or 6 units if awarded financial aid as a half-time student.

If these requirements are not met, students will be placed on financial aid probation and sent a probation contract, which outlines the specific conditions that must be met within one (1) year in order to maintain eligibility for financial aid. The student must sign and return the probation contract to the Financial Aid office. Failure to meet the terms of the contract usually results in loss of eligibility for financial aid.

ACADEMIC POLICIES

Academic Dishonesty

Acts of academic dishonesty form a special category of acts which are detrimental to the academic community of Mount St. Mary's College. Such acts include; plagiarism, cheating on examinations or assignments, clandestine collaboration with other students in class presentations or laboratory experiments, falsification of lab or clinical data, adverse interference with another student's work, alteration of College documents, misrepresentation on admissions materials, falsification of academic records, forgery, entering computer accounts not one's own without prior consent of the owner, entering or deleting data in another's account without permission, theft or mutilation of library or media materials. Actions such as these will incur, in relation to the offense, a penalty ranging from an F in an examination, assignment or course, to probation, suspension or expulsion from the College.

SPECIAL PROGRAMS

Bank Management Certificate Program

By special arrangement, First Interstate

Bank of California and Mount St. Mary's College are offering a new Bank Management Certificate Program, developed to meet the growing demand among employees for this type of education. This is a two-year, in-house certificate program developed in cooperation with the college. It is designed to provide college-level business education to career-oriented employees. At the end of the program, participants receive a certificate in Bank Management from Mount St. Mary's College.

ESOLD Program
(English for Speakers of Other Languages and Dialects)

The ESOLD Program offers to international and immigrant students a well-rounded program in intensive or semi-intensive English courses to prepare them for full or part-time study at the college level. It provides for academic and cultural orientation and proposes to bridge the gap for students who still feel inadequacies in their command of English. It is being offered at the Beginning, Intermediate and Advanced Levels. The number of semesters needed to complete the program will depend on the needs of the students and the concentration given to the program.

Classes are offered in Fall, Interterm, Spring, and Summer sessions on the Doheny Campus.

GENERAL STUDIES CURRICULUM

Additions and Deletions

I. Communications Skills
A. Written ENG 5H, 6H

II. Analytical Skills
HIS 180, MTH 5, PHY 5, POL 109

III. Arts and Sciences
A. Art or Music ART 190
B. Literature ENG 5H, 6H
C. History HIS 180, POL 108, 109
D. Natural and Physical Sciences PHY 1A, 5
E. Mathematics MTH 28, 50, 51
Delete MTH 54
F. Social and Behavioral Sciences ANT 2, HSP 10, POL 2, SOC 165
G. Contemporary Economics or Politics HIS 180, POL 109

BIOLOGICAL SCIENCES

Grades of C or above must be received in all courses for the major, both preparation and required courses. Students are responsible for repeating any course in which they receive a D or an F.

CHEMISTRY

CHE 6B Organic Chemistry (4)
Prerequisite: Grade of C or better in CHE 6A.

CHE 110A Physical Chemistry: Thermodynamics (4)
Lecture, four hours. Laws of thermodynamics, chemical equilibria and cell emf. Mathematical techniques for the analysis of chemical problems by means of computers. *Prerequisites: CHE 1B, MTH 3B, PHY 1B, MTH 9.*

CHE 110B Physical Chemistry: Dynamics (3)
Lecture, three hours. Kinetic theory, transport processes, chemical kinetics and quantum mechanics. Use of the computer for the analysis of problems in the preceding areas. *Prerequisite: CHE 110A.*

EDUCATION

Students pursuing California Teaching Credentials must fulfill the State of California requirements related to the U.S. Constitution. Mount St. Mary's College CPE requirement does not automatically fulfill the Constitution requirement.

EDU 70 Introduction to Children With Special Needs (3)
An introduction to the various exceptionalities. A survey of special education programs. Study of the learning and behavioral characteristics of children with special needs together with a study of their families. Course includes specific suggestions for successful mainstreaming of children with special needs and current legislation regarding children with special needs.

EDU 170 Educating Children and Adolescents with Special Needs (3)
(Course meets California basic teaching credential requirements for special education.) See EDU 270.

Administrative Internship Program

In cooperation with the Los Angeles Unified School District, Mount St. Mary's College offers a program of study directed toward the Preliminary Administrative Services Credential. The following courses are restricted to students in this co-sponsored program, which extends for three semesters and one summer session, beginning in the Spring and concluding the following Spring.
Requirements for application are the same as for other Mount St. Mary's College Administrative Services credential and degree programs. Applicants must also be recommended by their current principals or appropriate administrators.

EDU 221 Leadership Development (3)
A study of leadership theory and practice as related to the roles and responsibilities of educational administrators and/or supervisors. The behavior of individuals and groups in an organizational setting is considered. Topics include: group processes, decision-making, climate, communication, and conflict management.

EDU 222AB Directing the Educational Program: Curriculum and Supervision (3,3)
A study of educational programs in schools and their supervision. Principles of curriculum development and evaluation, organization of curriculum, implementation of mandated programs, and the community's role in curriculum are considered. Study and application of competencies required for effective supervision of instruction and educational programs. Emphasized competency areas include: organization of supervisory program, strategies for supervision, staff development, and the role of supervisor as change-agent. This course is taught in two sequential three-unit segments. EDU 222A focuses on elementary schools; EDU 222B focuses on junior high and secondary schools.

EDU 223 School and Personnel Management (3)
A course in developing skills and understanding in the use of effective techniques in administrative leadership and in development of skill in handling personnel problems, basing decisions on sound principles of personnel administration. The course is designed on the case study approach, including visitations to schools when possible, and is specifically designed to prepare for service in elementary and secondary schools.

EDU 224A Financial Aspects of Education (2)
A study of the legal framework of education in the United States. Significant laws, state codes, regulations, court decisions with a focus on laws relating to youth, schools, and school personnel are considered.

EDU 224B Legal Aspects of Education (2)
History, principles, and problems of educational finance; district-and-site-level funding and budgeting; legal and financial implications of personnel contracts and the bargaining process are studied.

EDU 225A Educational Governance (2)
A study of concepts of authority, power, and influence in relation to organizational patterns of schools and districts. Considers the historical development of school organization and the respective roles of federal, state, and local government in education. Functions of school boards, district administrators, district and site counsels, as well as professional organizations and unions, are discussed.

EDU 225B Educational Governance and Special Education (2)
Organization, administration, and supervision of special education programs, especially within public school settings is studied. Includes review of current legislation and research. (This course together with EDU 222AB meets MSMC credential program requirements for Special Education for the Administrative Credential.)

EDU 226 Psychological Foundations of Education (3)
A study of psychological principles especially as related to the role of the educational administrator. Fundamentals of human relations, principles of human growth, development and learning are reviewed. Relationships and practical applications are drawn between psychological principles and administrative roles in such areas as improving the educational program, personnel management, school-community relations, and school management.

EDU228ABC Supervised Field Experience: Educational Administration (3,2,2)
Experiences in school administration in a school setting. Students' programs of field experience are designed on an individual basis.
Additional courses required for the masters degree: EDU 200 and EDU 296. For additional information and requirements for the Administrative Services Credential and Masters Degree Program, see listing in this section.

The Administrative Internship Program requirements for field experience may be affected by recent credential regulations. Please contact program advisor for up-to-date information.

EDU 270 Educating Children and Adolescents with Special Needs (3)
Provides an introduction to the problem of exceptionalities of all types; the history of special education, the legal and administrative framework for special education in California; education, sociocultural, and psychological rationale for grouping children, while retaining the basic principles of normal growth and development underlying the deviations of the special exceptionalities. Types of special education programs are studied in relationship to the mainstream of regular education. Course meets California requirements for clear teaching credentials and for the preliminary Administrative Services Credential. See PSY 270.

EDU 298 Supervised Field Experience: Administration and Supervision (1-3)
Directed and supervised experience in the supervision of instruction and in administrative activities. A wide variety of experiences is offered to prepare the student to meet many situations in supervision and administration. Approval of faculty advisor is required. May be repeated for credit to meet California Preliminary Administrative Services Credential requirements.

ENGLISH

ENG 1AB Freshman English (3,3)
Prerequisite: Satisfactory score on English Placement test.

ENG 5H Freshman Honors English: Western Literature I (3)
GS-IA, GS-IIIB. Successful completion of both ENG 5H and 6H is required to meet GS-IIIB requirement.

ENG 6H Freshman Honors English: Western Literature II (3)
GS-IA, GS-IIIB. Successful completion of both ENG 5H and 6H is required to meet GS-IIIB requirement.

ENG 10AB Written and Oral Communication (3,3)
Completion with a grade of C or better fulfills Communication Skills requirement in writing.

FRENCH

FRE 1 Elementary French (3)
Not open for credit to students who have completed two years of high school French or equivalent with grades of C or better.

FRE 2 Basic French (3)
Not normally open for credit to students who have completed two years of high school French or equivalent.

GERONTOLOGY

The B.A. Degree With a Major in Gerontology

Requirements:

Add:

HSP 196	Thanatology Seminar	(3)
PHI 168B	Bioethics	(3)
OR		
RST 149	Bio-issues and Christian Ethics	(3)

Delete:

RST 178	Death and Dying	(3)

Recommendations:

Delete:

SOC 192	Social Policy and Aging	(3)

The Minor in Gerontology

Add:

SOC 4	The Family	(3)
HSP 196	Thanatology Seminar	(3)

Delete:

SOC 5	Sociological Perspectives	(3)
SOC 104	The Family	(3)

Certificate in Gerontology

Preparation:

HSP 10	Basic Concepts in Human Physiology, Psychology, and Sociology	(1,1,1)

Requirements: Core Courses

BIO 150	Biology of Aging	(3)
HSP 196	Thanatology Seminar	(3)
PSY 128	Psychology of Aging	(3)
SOC 189	Sociology of Aging	(3)

Recommendations: Select three courses from below:

PSY 125	Introduction to Counseling	(3)
PSY 133	Psychology of Disability and Adjustment	(3)
RST 149	Bio-issues and Christian Ethics	(3)

SOC 104	The Family	(3)
SOC 128	Introduction to Social Work	(3)
PSY 106	Experimental Psychology	(3)
PSY 168	Abnormal Psychology	(3)

Total units in Gerontology: 21

HSP 10 is valuable for preparation and/or review. It is not included in the 21 units.
All courses are described in the listings of the respective departments.

HUMAN SERVICES PROGRAM

HSP 10 Basic Concepts in Human Physiology, Psychology, and Sociology (1,1,1)
Examines introductory concepts and basic vocabulary in human physiology, general psychology, and sociological perspectives. *One* unit of credit may be earned by attending one of the modules and passing an exam in that particular area of study. GS-IIIF.

MATHEMATICS

MTH 5 Elementary Computer Processes (3)
Data Processing, word processing and introduction to elementary BASIC commands for inputting, looping and printing. Examples will be oriented towards the needs of students majoring in the Humanities. Course will not fulfill Math requirements for General Studies. GS-II.

MTH 20 Programming (3)
Intermediate level programming techniques including matrix operations, file manipulation, subroutines, and numerical techniques to solve equations. Applications in science, mathematics, and business. *Prerequisite: MTH 9 and MTH 3A or concurrent enrollment in MTH 3A or consent of the instructor.* GS-II, IIIE.

MTH 50 Elementary Number Systems (3)
Sets, numeration systems, properties of integers, rational and real numbers, elementary number theory, intuitive geometry of lines, planes, and space. This course is intended primarily for elementary teachers. Can be taken for professional credit. GS-II, IIIE.

MTH 54 is deleted.

MTH 51 Modern Geometry (3)
Intuitive geometry of lines, planes, and space; congruence, similarity, measurement, geometric constructions; elements of spherical and coordinate geometry. This course is intended primarily for elementary teachers. Can be taken for professional credit. GS-IIIE.

MTH 104 Number Theory (3)
The division algorithm, different bases, g.c.d. and l.c.m., the equation ax + by = n, the fundamental theorem of arithmetic; properties of congruence, reduced residue systems, Euler phi-function, simultaneous congruences; polynomial congruences, primitive roots, indices, the law of quadratic reciprocity, finite and infinite continued fractions, some computer applications in elementary number theory.

MUSIC

The Bachelor of Music Degree Music Education Emphasis

Requirements:

Delete:

MUS 146M	Special Projects in Music	(1)
MUS 146P	Special Projects in Music	(1)

Number of units for MUS 147B changed from 2 to 3.
Total units in music: 81.

NURSING

See 1984-1986 Catalog, pages 165-67, for departmental philosophy and objectives.

Majors in Nursing
In addition to meeting the general admission requirements, acceptance into the Department of Nursing is determined by the admission committee of the department. Admission is based upon a consideration of the student's academic achievement and health. There is a formal review of the student's achievement, high school record and grade point average, College Entrance

Examination scores, and previous college experience (if any). In order to be eligible for review, applicants must have achieved a B average or better in high school and have attained a gpa of at least 2.5 for all transferable college work attempted. Students who intend to major in nursing are advised to take high school chemistry.

LVNs from accredited post-secondary programs who have completed the general studies requirements of the first two years may challenge first level nursing courses and move directly into the third year. A non-degree program is available for LVNs who meet the college entrance requirements. After completing 30 units, the student is eligible to take the California State Board examination for registered nurse (R.N.) licensure but is not a graduate from MSMC. The course NUR 40 is taken prior to beginning the third year courses.

Registered nurses enrolled in the baccalaureate program meet the same requirements as those for the basic nursing students. Provision is made for R.N. students to receive credit for nursing courses. One course, NUR 100, Introduction to Professional Nursing, is ordinarily taken in the summer preceding the senior year.

The faculty of the Department of Nursing has the right and the responsibility for judging and evaluating the quality of the student's achievement, both in the mastery of theoretical content and in clinical competence. Mid-term warning, probation, or disqualification are used when deemed necessary. Disqualification from the nursing program will occur when a student receives a D or F in a nursing course or a course required by the department, i.e., Anatomy and Physiology, Microbiology, Nutrition, Sociology, and Psychology. If a student's level of clinical practice is unsatisfactory or unsafe, the student may be disqualified before the end of the semester. Reinstatement may be granted by special action of the admission committee of the Nursing Department.

Credit for the mathematics requirement General Studies III E is earned by successful completion (85%) of a departmental examination in mathematics and must be completed before admission to nursing courses.

Departmental policy statements regarding grading, mathematical competence, incompletes, probation, absences, disqualification, and readmission to the program are provided to the student at the beginning of the nursing major.

During the clinical portion of the program, students must be full-time and must carry malpractice insurance obtained through the Student Nurse Association of California

Nursing classes are held at multiple sites and transportation for these classes is essential.

Information on all policies and procedures can be obtained from the nursing department admission officer.

Certain health requirements must be met prior to clinical experience.

Nursing Department Health Policies for Students

Nursing focuses on prevention of illness and promotion of health. Students admitted to and progressing through Mount St. Mary's College Nursing Program are strongly encouraged to engage in health practices which model those they are teaching to patients. Some examples would include the following practices: adequate rest and relaxation, daily exercise, weight appropriate to height, nutritious and balanced eating patterns, and defined ways to manage stress.

Prior to enrollment in the first nursing course, students will be informed of the nursing department health policies.

Every student admitted to the nursing courses must have completed the following health data; clinical agencies will not accept a student who has not met all of the following health requirements:

1) past medical history on which the student attests to, by witnessed signature, that her/his physical and emotional health are such as to allow for full participation in both clinical and theoretical components of the nursing curriculum;

2) physical examination must be completed by a licensed physician, certified nurse practitioner, or physician's assistant. This completed physical examination is to be sent to the nursing department before May 15 for Fall semester enrollment and by December 15 for Spring semester enrollment;

3) visual screening;

4) urinalysis;

5) Complete Blood Count;

6) PPD or Mantoux for Tuberculosis screening (NOT A TINE); OR

7) chest x-ray (if PPD/Mantoux is positive then the student must have a chest x-ray);

8) positive Rubella Titer(]1:8) or Rubella vaccination;

9) current immunizations, that is, within 5-10 years;

10) current immunizations (must write in month and year)
a) polio,
b) tetanus,
c) diphtheria,
d) pertussis,
e) measles,
f) mumps.

11) Clinical agencies may have requirements other than those above. If so, students will be instructed to obtain the necessary tests. (e.g., stool cultures for ova and parasites are required for students in Pediatrics/OB at Cedars-Sinai Hospital).

12) If a student's physician would not be able to comply with these health requirements, the physician must submit a written statement to this effect.

Each student must repeat the process of obtaining the above health data annually. The health requirements must be completed by May 15 for enrollment in Fall semester and by December 15 for enrollment in Spring.

Students who develop a health problem should notify their instructor or advisor for guidance, counseling, or referral if necesssary.
It is important to know as soon as possible when a student becomes pregnant in order to make certain modifications in clinical assignments and scheduling.

The nursing department has the right to determine those health issues that may interfere with the student's progress in the clinical area.

Courses
NUR 5 is no longer offered.

NUR 100 — Introduction to Professional Nursing
A course offered to registered nurses (graduates of accredited hospital diploma or associate degree programs) enrolled in the basic program leading to a baccalaureate degree; an introduction to the concepts underlying the philosophy of nursing, the process of assessment and intervention, and the Roy Adaptation Model as applied to nursing practice. Selected experiences in clinical practice are required. Course work is utilized as challenge examination for receiving credit. This course precedes the senior clinical nursing courses.

Nursing Department Curriculum

Freshman Year

*CHE 3	Chemistry	(2)
*BIO 51AB	Anatomy and Physiology	(8)
*PSY 1	General Psychology	(3)
*PSY 2	Psychology of Communication	(2)
*PSY 12	Developmental Psychology	(3)
*SOC 5	Sociological Perspectives	(3)
*ENG 1AB	Freshman English	(6)
*PHI 21	Moral Values	(3)

Total units: 31

Sophomore Year

*NUR 50, 54,60,64	Nursing Lecture	(5-5)
*NUR 51, 53,61,63	Nursing Practicum	(5.5-5.5)
*BIO 3	Microbiology	(4)
RST	Religious Studies	(3)
*BIO 112	Nutrition	(3)
PHI/RST	Philosophy or Religious Studies	(3)
General Studies Elective IIIA		(3)

Total units: 37

Junior Year

*NUR 160, 162, 164, 166	Nursing Lecture	(5-5)
*NUR 161,163,165,167, 171,173	Nursing Practicum	(5.5-5.5)
*NUR 34	Nursing Issues	(2)
*PHI 168B or *RST 149	Bioethics Ethics of Life and Death	(3)
*PSY 168	Abnormal Psychology	(3)
General Studies Elective IIIB		(3)
General Studies Elective IIIC		(3)

Total units: 35

All would be eligible to receive an A.A. degree and to take State Board examination at this level.

Senior Year

*NUR 180	Community Health	(3)
*NUR 181	Community Health Practice	(5)
*NUR 182	Leadership/Management	(3)
*NUR 183	Leadership/Management Practicum	(6)
*NUR 138	Research	(1)
NUR 198	Elective or Research Project	(3)
PHI/RST	Philosophy or Religious Studies	(3)
General Studies Elective IIIG		(3)

Total units: 27

Total units for Bachelor of Science Degree: 130

*Courses required by Nursing Department

PHYSICAL THERAPY

The A.A. Degree Physical Therapist Assistant Program

The Associate in Arts degree program for the Physical Therapist Assistant consists of two academic years, a three week clinical practicum during the summer between the first and second years, and a six week clinical internship during the summer following the sophomore year. Additional clinical periods are scheduled during Spring semester of the second year of study.

The educational program focuses on the knowledge and application of biological and physical principles/concepts, the development of physical therapy skills, and the discovery of oneself and one's relationship to man and his environment. The core of "Human Services" courses add a third dimension to the total educational program. The student will be prepared to begin to understand and to respond to the psychological, emotional, social needs and pressures of patients and their families.

The program is fully accredited by the American Physical Therapy Association. Upon successful completion of the program, the graduate will be eligible to apply for and complete the licensing examination in California and other states.

Requirements for Admission to the Program

In addition to meeting the general admission requirements for the College, acceptance into the Physical Therapist Assistant program may be determined by the departmental admission committee composed of the chairperson, director and faculty of the Department of Biological Sciences and the Programs in Physical Therapy. Admission is based upon a consideration of the student's high school record and grade point average, College Entrance Examination scores, previous college work (if any), letters of recommendation, interview, and evidence of some observational

experiences within a physical therapy department.

In order to be eligible for review, applicants must have achieved a minimum of 2.5 (C+) grade point average in high school. The high school transcript must show that the candidate has completed one year of biology with lab, and a year of high school algebra. Students who have had previous college experience must also have achieved a 2.5 cumulative grade point average in college work.

The faculty of the Department of Biological Sciences and the Programs in Physical Therapy judge and evaluate the quality of the student's achievement. Grades of "C" or above must be received in all physical therapy courses and anatomy and physiology. If a student's performance in the clinical setting is unsatisfactory and/or unsafe, the student may be disqualified from the program at the close of the clinical period. In the event of unsatisfactory performance, the student's record is reviewed by the faculty before final action is taken.

Before matriculating in the program and at the beginning of the second year, the student must submit a written report of a chest X-ray, updated immunizations (including rubella), and a physical examination.

During the clinical phase of the program, students are required to carry health insurance and malpractice insurance which may be obtained through Maginnis and Associates. Students are required to provide their own transportation to clinical sites and their own uniforms as specified by the program and/or facility.

PTH 41 Biomechanics and Principles of Science (2)
The course highlights topics of physics and anatomy, preparing the physical therapist assistant to learn and understand the therapeutic uses of a variety of treatment modalities and procedures. Specific material to be discussed includes mechanics, heat, sound, optics and electricity. Normal and pathological gait patterns will be discussed in relation to normal/abnormal anatomy and specific patient diagnoses. Lecture. *Prerequisite: acceptance to PTA program.*

PTH 44A Physical Therapy Procedures II (3)
Basic therapeutic exercise principles and procedures. Includes proper patient positioning; passive, active-assistive, active and resistive exercises; progressive resistive exercises with and without the use of equipment; patient transfer activities; wheelchair management; and gait training. Units on posture evaluation and exercises and pain management are included. Emphasis is on the orthopedic patient. Material is correlated with musculoskeletal anatomy. Lecture/lab. *Prerequisite: BIO 41A and concurrent enrollment in BIO 41B.*

PTH 46A PT Procedures/ Clinical Application I (4)
Therapeutic exercise with emphasis on application to orthopedic and neurologic conditions. Includes facilitation/ inhibition techniques of Bobath, Brunstromme, Rood, and PNF. Lecture/ lab. *Prerequisite: successful completion of all first year courses.*

PTH 46C PT Procedures/ Clinical Application III (3)
Therapeutic exercise and other techniques with emphasis on application to cardiopulmonary and selected medical conditions. Includes treatment procedures for the cardiac and respiratory patient. Also includes basic nursing skills and CPR emergency procedures. Lecture/lab. *Prerequisite: successful completion of all previous PTA courses.*

PTH 47B Clinical Internship II (4)
Continuation of PTH 47A. A second six week clinical experience during Spring semester. *Prerequisite: successful completion of all PTA courses.*

PTH 47C Clinical Internship III (4)
Third six week affiliation during the summer following the second year of

study. *Prerequisite: successful completion of all PTA courses.*

The A.A. Degree with a Specialization in Physical Therapist Assistant

Preparation:		
ENG 10AB	Communication Skills	(3,3)
BIO 41AB	Human Anatomy and Physiology	(4,4)
PSY 1	General Psychology	(3)
PHI 21	Moral Values & Ethical Issues	(3)
HSP 94	Concepts & Issues in Gerontology	(3)
RST 90R	Death & Afterlife	(3)
	Humanities Elective	(3)
SPR 80	Group Experience	(1)
Requirements:		
PTH 41	Biomechanics/ Prin of Science	(2)
PTH 42A	Intro to PT/ Role of PTA	(1)
PTH 42B	Orientation to PT Profession	(1)
PTH 43	PT Procedures I	(3)
PTH 44A	PT Procedures II	(3)
PTH 45	PT Procedures III	(4)
PTH 46A	PT Proc/Clin Appl I	(4)
PTH 46B	PT Proc/Clin Appl II	(1)
PTH 46C	PT Proc/Clin Appl III	(3)
PTH 49	Clinical Pathology	(2)
PTH 44B	Clinical Practicum	(0)
PTH 47A	Clinical Internship I	(4)
PTH 47B	Clinical Internship II	(4)
PTH 47C	Clinical Internship III	(4)

Total units in Physical Therapist Assistant Program: 66

Total units in Human Services Core: 30

PHYSICAL THERAPY

B.S. Degree

The baccalaureate degree program based in a liberal arts setting offers professional education in Physical Therapy with an emphasis on the holistic approach to patient care. A core of Human Services courses (Humanities, Philosophy, Religious Studies, Social and Behavioral Sciences, and Gerontology) is an integral part of the total educational experience.

The professional phase of the program begins at the junior level. The curriculum is divided into the following areas: Basic Medical/Health Science, Clinical Medicine, Physical Therapy Principles and Practices, Physical Therapy Tests and Measurements, Education, Administration, Research and Clinical Internships. Throughout the professional phase of the program, students will continue to pursue study in the humanities and Human Services core.

Early and continuous exposure to patient care and clinical application is an essential component of the total program. A clinical practicum is provided during the Interterm between Fall and Spring semesters of the junior year, followed by a six week clinical clerkship during the summer after completion of the junior year. The second clinical clerkship which focuses on the care of the geriatric patient is scheduled during the Interterm of the senior year. Final clinical internships (two six-week periods) are offered during the summer after the student has completed all senior year courses. The Daniel Freeman Memorial Hospital serves as the primary clinical teaching center.

The program in Physical Therapy is fully accredited by the American Physical Therapy Association. Upon successful completion of all requirements the degree of Bachelor of Science is awarded. The certificate in Physical Therapy is awarded after the completion of the last clinical affiliation. The graduate of the program will be eligible to apply for and complete the licensing examination in California and other states.

Requirements for Admission to the Program

Procedures

Freshman and transfer students interested in the baccalaureate degree program in Physical Therapy on the Chalon campus must first be admitted to the college by the Admissions Office. It is strongly recommended that students attend the Mount at least one semester before making formal application to the program. The formal application for admission to the program is made by February 15 of the calendar year of

expected enrollment. Therefore, students should be enrolled at the Mount no later than September of the previous year (generally the sophomore year) when formal application is to be made. One class is accepted per year beginning with the Fall semester. Formal acceptance is made for entrance at the junior level of the program.

Applications are screened initially for minimum grade point average (gpa) and completion of prerequisite courses. Applicants who meet the initial criteria are invited to come for a group interview by the Physical Therapy Admissions Committee. This committee is comprised of the Chairperson of the Biological Sciences Department, the Director of the Programs in Physical Therapy, selected faculty from biology and physical therapy, clinicians, and senior physical therapy students. Members of the committee evaluate the students relative to the criteria listed below and make their recommendations for acceptance. Acceptance letters are usually sent in early May.

Criteria

The following criteria are considered when determining qualifications for acceptance:

1. Cumulative gpa — minimum 2.85
2. Science gpa — minimum 2.25 for prerequisite science courses; D or F not acceptable
3. Interview
4. Experience in Physical Therapy
5. Written communication skills as identified on application materials
6. Completion of prerequisite courses prior to entering the professional level of training.

In regard to experience in physical therapy, paid aide experience is preferred over volunteer work. Experience should include a variety of physical therapy settings such as acute/general hospital, rehab center, pediatrics, geriatrics, specialized clinics, home health,etc. To receive credit for each type of setting, a minimum total of 200 hours/setting is required. Validation of experience is part of the application.

Additional consideration is given to students for each semester they are enrolled at the Mount.

The program is highly competitive. Meeting the minimum criteria is necessary, but may not be sufficient because only a limited number of the students eligible can be admitted.

Requirements for Professional Program

The faculty of the Programs in Physical Therapy and Department of Biological Sciences judge and evaluate the quality of the student's achievement. Grades of C or above must be received in all physical therapy and science courses. If a student's performance in the clinical setting is unsatisfactory or unsafe, the student may be disqualified from the program at the close of the clinical period. In the event of unsatisfactory performance the student's record will be reviewed by the physical therapy faculty before final action is taken.

Before enrollment at the junior level and at the beginning of the senior year, the student must submit a written report of a chest x-ray or TB test, updated immunizations (including Rubella), and a physical examination.

During the clinical phase of the program, students are required to carry health insurance and malpractice insurance. The malpractice insurance may be obtained through Maginnis and Associates. Students are responsible for their transportation to and from clinical facilities and for their own uniforms.

PHYSICS

PHY 1A Introductory Physics (4)

Fulfills GS-IIID requirement.

PHY 5 Selected Topics in Physics (1-3)

Prerequisite: Consent of department.
GS-II, IIID.

POLITICAL SCIENCE

POL 188 Administrative Law (3)
Introduction to administrative law and its impact on the American political and bureaucratic landscape. Regulatory agencies, procedural due process and their interface with vested and individual rights are the focal point for discussion of constitutional and legal precedents in a case study context.

PSYCHOLOGY

PSY 268 Psychopathology (3)
A systematic study of the nature of and classification of mental and emotional illnesses with review of the Diagnostic and Statistical Manual of the American Psychiatric Association (DSM III).

PSY 291 Marianne Frostig International Course in Special Education (3)
Topics explored include: psycho-educational methods and materials of teaching learning disabled, emotionally disturbed and developmentally disabled children and adolescents. Principles and goals of the programs for these children and adolescents are also discussed. The cognitive and socio-emotional development and adjustment of children, and how these can be improved through movement education, perceptual and language trainings are illuminated with case histories. Methods of instruction based on neurobiological, developmental and clinical research, as well as principles of classroom management are addressed. This course is targeted for the United States student as well as an international audience. See EDU 291.

RELIGIOUS STUDIES

Graduate Program
Continuing Education for Pastoral/Catechetical Ministry

The graduate program offers from six to eight workshops a year which are intended for the continuing education of those in pastoral/catechetical ministry. The content of these workshops/courses is based upon the needs of ministers and the religious studies courses listed in this catalog. Most are non-credit workshops. However, occasionally one unit of graduate college credit, or one Continuing Education Unit, can be earned by participants.

Hispanic Pastoral Ministry Program

The Hispanic Pastoral Ministry Program within the Graduate Religious Studies Department is designed to prepare Spanish-speaking as well as English-speaking persons to specific ministerial areas within the Church to the Hispanic community. Credit is earned through course work, workshops, ministry experience equivalency and supervised field experience. For detailed description of the program and its requirements, contact the Graduate Religious Studies Department.

Change of title:
RST 280 *to* **Religious Education Leadership** (2)

RST 280 A Leadership Specialization (1)
Leadership techniques and applications within each specific ministry. Offered in conjunction with RST 289, Practicum and Integration Seminar.

RST 297 changed to:
RST 297S, 297E, 297T Special Studies (1-3)
Exploration of special interest areas in Scripture (S), Systematics (T), or Ethics (E). May be repeated for credit.

Certificate Program
Director of Religious Education
replaced by:
Leadership in Religious Education Certificate Programs

Leadership in Religious Education is a special program within the Religious Studies Graduate Program. It represents core courses from the curriculum, which lead to a certificate in one of four areas: Director of Religious Education, Religion Coordinator, Youth Ministry, and Religious Education of the Hispanic American (REHA). Together with the core courses the certificate candidate takes specialized courses in the selected emphasis.

Entrance into the Leadership Program requires: 1) theological background and field experience; 2) two recommendations; 3) a description of current leadership responsibilities in ministry; 4) a statement of philosophy and goals of religious education; and 5) college transcripts and catechist certificates.

Preparation in an area must be completed before applying to the certificate program. Ordinarily, this training is acquired through the Master Catechist, Catechist Formation, Damascus, or Hispanic Ministry Programs.

Required:

RST 261	**Foundations in Catechetics**	(2-3)
RST 248	**Psychology of Religion**	(2-3)
RST 280	**Religious Education Leadership**	(2)
RST 280A	**Specialization in Leadership**	(1)
RST 289	**Practicum and Integration Seminar**	(3)

Recommended Electives:
With the advice of the graduate advisor, elective courses will be selected to complete the required 12 units for certification. Students already enrolled in the M.A. program can elect courses to satisfy both the M.A. requirements and the certificate program. It is not necessary to be in the M.A. program to earn a specific certificate.

Requirements:
The student will be formally admitted after successful completion of 3 units of course work. It is expected that students maintain a B in all courses. The required practicum and integration seminar consists of supervised field work, the seminar, and final paper or journal.

AIR FORCE RESERVE TRAINING CORPS PROGRAM (AFROTC)

The Air Force Reserve Officer Training Corps Program (AFROTC) is offered through Mount St. Mary's College. Students who are interested should contact the Department of Aerospace Studies at the University of California, Los Angeles by calling (213) 825-1742 or 825-1743, or writing to AFROTC/Detachment 055, Room 210, Men's Gymnasium, the University of California, Los Angeles, California 90024-1399.

All students from Mount St. Mary's College take the AFROTC program at either UCLA or California State University at Northridge. The students take their academic program at Mount St. Mary's College. Students can easily register for AFROTC courses through the UCLA Extension Program and pay a fee for the course ranging from $45.00 per course to $70.00 per course per quarter. AFROTC offers both a Four-Year Program and a Two-Year Program.

The four-year program is available to beginning freshmen and those full-time students with at least four years remaining of undergraduate and/or graduate study. The program consists of an initial two year General Military Course (GMC) consisting of Aerospace Studies courses 1A, 1B, 1C (General Military Orientation) and 20A, 20B, 20C (History of the Air Force), followed by a two-year Professional Officer Course (POC) described under two-year program. GMC participation requires one hour of academic class and one hour of Leadership Laboratory per week during the academic year. Students incur no military obligation for GMC participation, unless they qualify and accept an Air Force ROTC scholarship during or after their sophomore year.

The two year program is known as the Professional Officer Course (POC) and consists of Aerospace Studies courses 130A, 130B, 130C (Air Force Management and Leadership) and 140A, 140B, and 140C (Military Law and U.S. Defense Policy). POC participation requires three hours of academic class and one hour of Leadership Laboratory per week during the academic year.

A prerequisite for the two-year program is successful completion of the GMC and a four-week field training course or suc-

cessful completion of a six-week field training program on an Air Force base during the summer preceding enrollment in the program. Students interested in the two-year program are encouraged to apply early to the Professor of Aerospace Studies during the Fall quarter preceding the six-week summer field training course. The application deadline is normally March 1st and U.S. citizenship is required.

Competitive scholarships are available to qualified students and range from two to four years in duration. The scholarships cover full tuition, fees, lab fees, books and $100 each academic month. Contact the Deparatment of Aerospace Studies at UCLA (Phone: (213) 825-1742/1743) for additional details and application deadlines.

SOCIOLOGY

B.A. Degree in Sociology with an Emphasis in Social Work

Preparation:		
SOC 5	Sociological Perspectives	(3)
SOC 4	The Family	(3)
PSY 1	General Psychology	(3)
MTH 38	Elements of Probability	
OR	and Statistics	(3)
PSY 40	Statistics	(3)
POL 1	American Government and Institutions	(3)
Requirements:		
SOC 110	Deviant Behavior, Juvenile	
OR	Delinquency	(3)
SOC 111	Deviant Behavior, Criminology	(3)
SOC 112	Contemporary Social Issues	(3)
SOC 117	Research Methods	(3)
SOC 128	Introduction to Social Work	(3)
SOC 129	The History of Social Welfare	(3)
SOC 130	Social Work Theory and Methods	(3)
SOC 150	Field Work	(3)
SOC 151	Field Work	(3-6)
SOC 161	Racial and Cultural Minorities	(3)
SOC 189	The Sociology of Aging	(3)
SOC 197	Applied Sociology	(3)
PSY 125	Introduction to Counseling	(3)
RST 41	Introduction to Christian Ethics	(3)
Recommendations:		
RST 15	Introduction to the New Testament	(3)
RST 123	The Church	(3)
RST	A course in American Religious Thought	(3)
SOC 65	Development of Social Thought	(3)
SPA 1,2,3	Spanish	(3,3,3)
HIS 165AB	History of the Spanish-Speaking Peoples of the United States	(3,3)

Total units: 54-57

Plus general studies requirements and electives totaling 129 semester units.

SPANISH

Change of title:
SPA 108 *to* **Spanish Diction for Professionals** (2)
SPA 109 *to* **Spanish Writing Lab** (3)
SPA 112B *to* **Spanish Literature: 18th, 19th and 20th Centuries** (3)

SPA 1 Elementary Spanish (3)
Not open for credit to students who have completed two years of high school Spanish or equivalent with grades of C or better.

SPA 2 Basic Spanish (3)
Not normally open for credit to students who have completed two years of high school Spanish or equivalent.

SPA 109 Spanish Writing Lab (3)
A study of the stylistic elements of the literary genre. Written analysis of selected masterpieces. *Prerequisite: SPA 25A.*

SPECIAL PROGRAMS

Other Courses

SPR 80 Group Experience (1)
Intended to assist students in orientation to college by providing each student with the opportunity to make her own choices, recognize her own values, and set her own goals in a group situation. Each group member has the opportunity to (1) find meaning in her college studies and related experiences; (2) develop a greater understanding of herself and others; (3) develop constructive feelings about herself; and (4) develop positive forms of behavior.

EXPENSES FOR 1985-86

Tuition

Undergraduate Students:		
Full-time (12-17 units/semester plus Interterm)	6,000.00	per year
	3,000.00	per semester
Full-time (units in excess of 17/semester)	210.00	per unit
Part-time (less than 12 units/semester not including Interterm)	210.00	per unit
Tuition Deposit — required of all incoming full-time undergraduate students. Not refundable (held in escrow for one year). Applicable only to tuition.	100.00	
Graduate Students:		
Tuition (per unit)	165.00	

Special Programs:

College Classes for High School Students (1-6 units)	70.00	per unit
Emeritus Status for Seniors, 65 years. + (1-6 units)	85.00	per unit
Junior Year Abroad and Washington Semester Registration	80.00	per semester

Tuition and Fees for Cooperative courses/programs will be calculated on an individual basis.

Auditing Courses (Recorded on Transcript)

Students register for audit in the same manner as for credit and pay the same fees.

Fees

Student Body Fees		
Chalon Campus Students	35.00	per semester
Doheny Campus A.A. Students	35.00	per semester
Graduate Students and students with 1-6 units	5.00	per semester
Orientation Fee (for new students)	50.00	
Health Service Fee		
Chalon Campus Students	45.00	per semester
Doheny Campus A.A. Students	38.00	per semester
Parking Fee	30.00	per semester
Student Health and Accident Insurance	170.80	per year

All full-time students who are not covered by personal insurance should carry the student Health and Accident Insurance.
Students who are already covered by personal insurance may elect not to participate in this plan. However, it is necessary to submit a Waiver Card no later than September 1.
A graduate student may elect to purchase Student Health and Accident Insurance if the student is carrying six or more units.

Examinations

Comprehensive Examinations (Graduate Students)	75.00
Credit for a course by examination (non-refundable)	
Clinical courses, per course	130.00
Other courses, per course	75.00
Portfolio Application/Counseling	60.00
Portfolio Evaluation/Decision	200.00
Credit for Extra-institutional Learning Evaluation	60.00

General

Application for Admission (all students)	25.00	
Late Registration (after published dates and time of registration)	20.00	
Adding/Dropping Courses (per transaction)	2.00	
Adjustments in course schedule after published dates	10.00	
Graduation Fee — Undergraduate Students	55.00	
Graduation Fee — Graduate Students	75.00	
Transcripts	2.00	
Teacher Placement File	10.00	
Teacher Placement File copies sent out at the request of the student (each copy)	3.00	
Administrative Fee for handling returned checks and postdated checks	10.00	

Courses

Student Teaching — Elementary	5.00	per unit
Student Teaching — Secondary	5.00	per unit
EDU 115 ABCD	7.00	per course
NUR 40 (equivalent to 6-unit course)	1,260.00	
NUR 100 (equivalent to 6-unit course)	1,260.00	
Applied Music — part-time student	40.00	per course
Private Music Lessons	fee paid to instructor	

Full payment of all expenses is due on or before Registration Day of each semester, including all previous unpaid obligations.
Members of religious communities receive a 40% tuition discount during the academic year and summer session.
Full-time employees of Archdiocesan institutions, upon verification of employment, receive a 40% tuition discount.

Residence

Board and small double room	3,350.00	per year
	1,675.00	per semester
Board and large double room	3,500.00	per year
	1,750.00	per semester
Board and single room	3,750.00	per year
	1,875.00	per semester
Board, single room, and half-bath	4,000.00	per year
	2,000.00	per semester
Board, single room with bath	4,050.00	per year
	2,025.00	per semester
Board and room, Interterm only	415.00	
Board and room, Doheny Campus		
Double room	3,500.00	per year
	1,750.00	per semester
Single room	3,750.00	per year
	1,875.00	per semester

A guest rate of $20.00 per day is required for residence during vacation periods. An advance payment of $100.00 is required for a room reservation. $75.00 (non-refundable) is applied to the student's account for the first semester; $25.00 is retained from the first payment as a room deposit (to be applied against unusual cleaning and damage costs) until such time as the student discontinues residence.

Students already in residence make an advance deposit of $75.00 for priority in requesting a room for the following year.

Rooms are reserved for the year. Room assignments are made in the order of receipt of the reservation payment.

Advance payment is forfeited if notice of withdrawal is received after August 1 for Fall term and after December 1 for Spring term. Room deposit is forfeited if notice of intention to withdraw from residence is not given to the Director of Residence prior to the close of the Fall semester.

Reduced Charges

All students complying with the procedure established for withdrawal from the College are entitled to have charges reduced according to the following scale:

Period of Time	Reduction
During 1st Week (Tuition)	100% minus $25.00 Administrative Fee
During 1st Week (Room & Board)	75%
During 2nd Week (Tuition, Room & Board)	75%
During 3rd Week (Tuition, Room & Board)	50%
During 4th Week (Tuition, Room & Board)	25%
After 4th Week	-0-
For Interterm (Part-time Students)	
During 1st Week (Tuition, Room & Board)	50%
During 2nd Week (Tuition, Room & Board)	25%
After 2nd Week	-0-

The date on which notice of withdrawal is filed with the Registrar's Office is used to calculate reduction of charges for tuition and/or room and board. Reductions will first be credited against a student's financial aid, if any, before a balance accrues to the student. No refunds will be made for fees. Refunds will not be made in cases of suspension or dismissal.

When outside agencies, grants, scholarships or loans do not cover the withdrawal or change of unit charge, the individual will be responsible for the amount due.

Note Regarding Interterm

No additional charge is made and a maximum of 4 units is allowed for Interterm for full-time students; consequently, no refund will be made to anyone not attending. The tuition charge for the first half of the academic year, paid in September, covers the Fall semester and Interterm. The second half of the tuition charge for the academic year, paid in February, covers the Spring semester. For a full-time student entering the college for the first time after Christmas, payment for the Spring semester includes Interterm. Payment is made at the time of registration. No refund will be made if the student does not attend Interterm.

The same policy applies to room and board charges. Since no additional charges are made, no refunds will be made.

Students who come to the College only for the Interterm and come outside the established exchange process will pay the regular per unit tuition and the board and room fee established for Interterm.

Obligation for Payment

Tuition for all students, including those whose tuition payments have been deferred, becomes an obligation in accordance with the provisions of the reduced charges.

Failure to make payments for tuition, fees, or other amounts owed the College when they fall due, or to arrange for such payments before their delinquent dates, is considered sufficient cause to 1) bar the student from classes or examinations, 2) withhold diploma, scholastic certificate, or transcript of record, and/or 3) suspend the student.

All tuition and fees are subject to change without notice.

Deferred Payment Schedule

The following is the schedule of fees charged for deferred payments.

Amount due	$0-500	$501-1,000	$1,001-1,500	$1,501-2,000	$2,001-2,500	$2,501 and above
Each Payment	$7.00	$15.00	$20.00	$30.00	$37.00	$45.00

Possible methods for paying tuition, room and board and/or fees for Mount St. Mary's College:

1. Payment in full by mail. Payment must arrive at Mount St. Mary's College no later than August 30, 1985, for Fall semester or January 31, 1986, for Spring semester.
2. Payment in full by cash, check or money order in person at the college business office by September 6, 1985, for Fall semester and February 7, 1986, for Spring semester.
3. Two tuition payment plans are available through outside companies which allow for budgeting payments over a longer period for a minimal fee. Arrangements can be made by calling either The Tuition Plan, 1-800-258-3640, or EFI Fund Management Corporation, 1-800-323-8399.
4. Payment of a minimum of 25% of all charges and signing a deferred payment note. (See above schedule.) Chalon students must submit a deferred payment application and set up a deferred payment appointment in the office of the Chief Financial Officer on the Chalon Campus (ext. 3514) prior to September 6, 1985, for Fall semester and February 7, 1986, for Spring semester. Doheny students should set up an appointment in the Doheny business office, Building 10, extension 2200.

   N.B. Registration dates for the Academic year 1986-1987 will be published in the Schedule of Classes.

PHYSICAL THERAPY AFFILIATES ADDED

John Miller, RPT
Westminster, California

John Muir Hospital
Walnut Creek, California

Martin Luther Hospital
Anaheim, California

Mt. Diablo Hospital
Concord, California

Penn and Carlson Physical Therapy
Santa Rosa, California

Poplar Center
San Mateo, California

San Jose Hospital
San Jose, California

Sierra Vista Hospital
San Luis Obispo, California

St. Mary's Hospital and Medical Center
San Francisco, California

Stanford University Hospital
Stanford, California

Sutter General Hospital
Sacramento, California

Western Neuro Care
Tustin, California

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ADMINISTRATIVE OFFICERS

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Reverend Matthew S. Delaney, Ph.D. . . . . Academic Dean
Cheryl Mabey, J.D. . . . . Dean for Student Development
Catherine Gairdner, B.A., C.P.A. . . . . Chief Financial Officer
Barbara Becker, Ph.D. . . . . Executive Director for Administration
Nancy D. Donahue, B.A. . . . . Director of Resource Development
Reverend Sylvester D. Ryan, M.S. . . . . College Chaplain
Sister Kathleen Kelly, CSJ, Ph.D. . . . . Dean of Doheny Campus
Sister Edward Mary Zerwekh, CSJ, M.A. . . . . Director of Operations

ACADEMIC AND STUDENT DEVELOPMENT STAFF

Sister Consuelo Aguilar, CSJ, M.S. . . . . Director of English as a Second Language Program, Doheny Campus

Sister Sharon Baker, CSJ, B.A. . . . . Director of Learning Assistance Center, Chalon Campus

Sister Marilyn Louise Binder, CSJ, M.S. . . . . Director of Residence, Chalon Campus

Sister Margaret Clare Borchard, CSJ, M.Ed. . . . . Director of Learning Resource Center, Doheny Campus

Sister Jeanne Anne Cacioppo, CSJ, M.S. . . . . Director of Student Placement and Associate Director of Financial Aid

Heidi Carton, B.S. . . . . Coordinator of Campus Ministry and Student Activities, Doheny Campus

Erika Condon, M.A. . . . . Head Librarian

Sister Patricia Mary Dugan, CSJ, B.A. . . . . Director of Academic Advisement Center, Chalon Campus

Sister James Marien Dyer, CSJ, M.A. . . . . Director of Residence, Doheny Campus

Sister Mary Brigid Fitzpatrick, CSJ, Ph.D. . . . . Associate Director, Academic Advisement Center, Chalon Campus

David Garza, B.A. . . . . Financial Aid Counselor, Doheny Campus

Teresa Keeler, Ph.D. . . . . Director of Career Planning and Internships, Doheny Campus

TBA. . . . . Director of Career Planning and Placement Services, Chalon Campus

Daniel Licht, B.A. . . . . Registrar

Sister Anne McMullen, CSJ, M.A. . . . . Campus Ministry, Chalon Campus

Kimiko Morita, M.L.S. . . . . Assistant Librarian, Doheny Campus

TBA . . . . . Reference Librarian, Chalon Campus

Patti Paone, R.N., M.S.N., E.N.P. . . . . Director of Health Services, Chalon Campus

Sister Diane Pedroni, M.A. . . . . Coordinator of Institutional Research

Beverly Porter, M.A. . . . . Director of Financial Aid

Claudia Reed, M.L.S., M.A. . . . . Media Librarian, Chalon Campus

Ted Rowland, M.A. . . . . Director of Admissions

Sister Rose Leonard Stevling, CSJ, M.A.T. . . . . Director of Advisement Center, Doheny Campus

Daniel Stogryn, Ph.D. . . . . Director of Computer Services

Sister Margaret Anne Vonderahe, CSJ, M.Ed., M.A. . . . . Assistant Academic Dean

Meriam Wilhelm, M.Ed. . . . . Assistant Dean for Student Development

Sister Patricia Zins, CSJ, B.A. . . . . Assistant Registrar, Doheny Campus

BUSINESS MANAGEMENT AND ADMINISTRATIVE SERVICES STAFF

Sister Mary Frederick Arnold, CSJ . . . . . Director of Personnel

William Blundell . . . . . Supervisor of Buildings and Grounds, Doheny Campus

Sister Rosanne Bromham, CSJ. . . . . Assistant to the Business Manager, Doheny Campus

Sister Barbara Cotton, CSJ . . . . . Assistant Business Manager, Doheny Campus

Carlotta Estrada . . . . . Bookstore Manager, Doheny Campus

Arlene Garvey . . . . . Special Assistant for Development

Michelle Gergen . . . . . Coordinator of College Facilities

Elsie Ginnett . . . . . Bookstore Manager, Chalon Campus

Margaret Horst . . . . . Director of Alumnae Relations

Kathy Janeski . . . . . Assistant Director of Development

James Kilpack . . . . . Coordinator/Supervisor, College Press

Sister Rose Bernard McCabe, CSJ. . . . . Executive Director, Alumnae Association

Joseph Maddalena . . . . . Government Relations Officer

John Manning. . . . . Supervisor of Buildings and Grounds, Chalon Campus

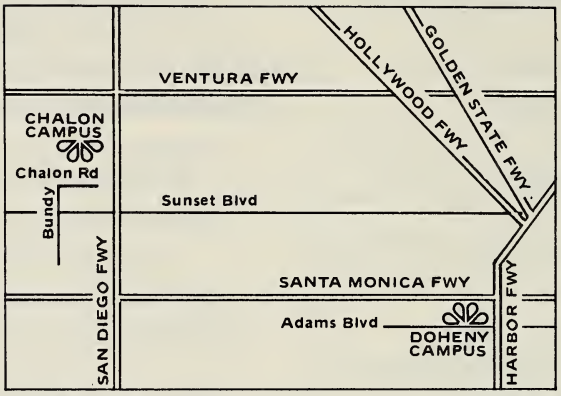
Arnold Nunez. . . . . Chief Accountant

Sheila Quarles . . . . . Coordinator of Mail Service, Chalon Campus

Meryl Schneider . . . . . Coordinator of Purchasing

Ata Shafiyoon . . . . . Director of Food Services

TO THE CHALON CAMPUS, MOUNT ST. MARY'S COLLEGE



TO THE DOHENY CAMPUS, MOUNT ST. MARY'S COLLEGE

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